

The Prevent duty: risk assessment

Inclusion College

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The values and ethos of the College are unsuitable for promoting resilience against extremist ideologies and promoting British values</p>	<p>Students, staff and governors</p>	<p>The College clearly set out our commitment to British values. For example:</p> <ul style="list-style-type: none"> ● Values are taught as part of the Life Skills and wellbeing curriculum ● Values are displayed ● We teach a behavior curriculum based on respect ● Values include a commitment to tolerance, diversity and mutual respect 	<p>Head: Marie Greenhalgh</p>	<p>low</p>	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>students and staff</p>	<p>College leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. College leaders stay up to date with local developments and risks.</p> <ul style="list-style-type: none"> The Head is in regular communication with CPS and is a member of the LSP Hate crime Scrutiny panel 	<p>SLT</p>	<p>low</p>	<p><u>Prevent duty.</u></p>



Training and capability



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
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<p>College staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values</p>	<p>Students and staff</p>	<p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training Staff members are aware that they can go to DSL& Prevent Lead Marie Greenhalgh and DDSL Anna Moores for advice, support, and to escalate concerns.</p>	<p>DSL & DDSL</p>	<p>If a child is not suffering or likely to suffer from harm, or in immediate danger, where possible speak to the DSL first to agree a course of action. If in exceptional circumstances the DSL is not available, this should not delay appropriate action being taken. Speak to a member of the senior leadership team and/or seek advice from local authority children's social care. Make a referral to local authority children's social care directly, if appropriate (see 'Referral' above). Inform the DSL or deputy as soon as practically possible after the referral. Where there is a concern, the DSL will consider the level of risk and decide which agency to make a referral to. This could include <u>Channel</u>, the</p>
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					<p>government's programme for identifying and supporting individuals at risk of being drawn into terrorism, or the local authority children's social care team.</p> <p>The Department for Education also has a dedicated telephone helpline, 020 7340 7264, which school staff and governors can call to raise concerns about extremism with respect to a pupil. You can also email counter.extremism@education.gov.uk. Note that this is not for use in emergency situations.</p> <p>In an emergency, call 999 or the confidential anti-terrorist hotline on 0800 789 321 if you:</p> <ul style="list-style-type: none">● Think someone is in immediate danger
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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education.	Inclusion Education SLT	low	<ul style="list-style-type: none"> ● Think someone may be planning to travel to join an extremist group ● See or hear something that may be terrorist-related

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIB	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Staff do not support the school's values and ethos, or they support and promote extremist ideas</p>	<p>Pupils and staff</p>	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <ul style="list-style-type: none"> • College values and commitment to safeguarding are included in job advertisements • Safer recruitment procedures are followed • Potential candidates are informed of social media searches as part of the recruitment process • Our online safety policy outlines staff responsibilities on social media 			<p>Inclusion College Safer recruitment policy 2023</p>

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally</p>	<p>Pupils and staff</p>	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The DSL/Prevent lead Marie Greenhalgh is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately.</p>	<p>Head/ DSL</p>	<p>low</p>	

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Students	<ul style="list-style-type: none"> The materials that visiting speakers deliver are discussed and approved prior to their visit Visitors are never left alone with students ID and DBS checks are seen and copies taken as needed 	DSL	low	
The College site is used to host events which support extremist ideologies or promote hatred	Students and staff	All hiring and lettings agreements state that the College site will not be hired to groups who support extremist ideologies or promote hatred	Emma Barnard	low	

College curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values</p>	<p>Students</p>	<p>Opportunities to promote British values are clearly identified within all curriculum areas Use of life skills and wellbeing sessions for sensitive and supportive discussions on radical issues and extreme ideologies.</p>	<p>Marie Greenhalgh</p>	<p>low</p>	

<p>A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop</p>	<p>Students staff, governors and parents/ carers</p>	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Students are encouraged to report and challenge harassment or abusive behaviour among their peers.</p>	<p>Michael Collins, Behaviour Lead</p>	<p>mid</p> <p>We recognise the importance of ensuring Students feel safe and comfortable to come forward and report any concerns and/or allegations. To achieve this, we will:</p> <ul style="list-style-type: none"> ● Build quality relationships with our students so that they feel safe to talk about any issues of concerns ● Put systems in place for students to confidently report abuse ● Ensure our reporting systems are well promoted, easily understood and easily accessible for learners ● Make it clear to students that their concerns will be taken seriously, and that they can safely express their views and give feedback
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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
					<p>Inclusion Education staff members build open and trusting relationships with all students so that they feel safe to report any concerns.</p> <p>Students are aware of members of the safeguarding team through posters around the college site, the college website, induction following admission, pastoral group time and embedded within Life Skills & Wellbeing curriculums.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Students and staff	<ul style="list-style-type: none"> Students participate in democracy through Student Voice panel, seeking student views and Peer Ambassadors Curriculum and sessions promoting diversity, human rights, and respect Celebrations from multiple religions and cultures are celebrated around the College 	SLT	low	

IT and internet safety



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
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<p>Students use the college network or school hardware to access extremist material</p>	<p>Students</p>	<p>Our online safety & child protection policy makes reference to the risks of online extremist material.</p> <p>Students are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>IT safety and filtering & monitoring systems, for example:</p> <ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe through Smoothwall • School email accounts are monitored by IT staff and reported to DSL 	<p>DSL: Marie Greenhalgh DDSL: Anna Moores</p>	<p>mid</p>	<p>The 2023 guidance introduces changes to Keeping children safe in education from 1 September 2023 as set out below.</p> <p>The updated guidance makes it clear that all staff should receive training on the expectations, applicable roles and responsibilities in relation to filtering and monitoring. The designated safeguarding lead should take lead responsibility for understanding the filtering and monitoring systems and processes in place.</p> <p>Information on school child protection policies should include information on appropriate filtering and monitoring on school devices and school networks.</p>
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HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
					<p>The guidance signposts the <u>Department for Education's new filtering and monitoring standards (DfE, 2023b)</u>, which support schools to have effective systems in place.</p> <p>This section summarises our approach to online safety and mobile phone use. For comprehensive details about our Colleges policy on online safety and the use of mobile phones, please refer to our online safety policy website.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Students access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation</p>	<p>Students</p>	<p>The Life skills and wellbeing, and the Employability skills curriculum includes teaching students how to stay safe online. Parents/ carers are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p>	<p>Marie Greenhalgh Teaching staff</p>	<p>mid</p>	

Inclusion College security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIB	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Non-approved visitors access the college site to spread extremist ideology</p>	<p>Students and staff</p>	<p>Inclusion College site is only accessed by a 'buzz in' system including camera to see who is attempting to access. Staff are able to access using either a key fob or a code All visitors are accompanied on site All external contractors/ professionals have their ID and DBS checked and records stored</p>	<p>SLT Site Manager</p>	<p>low</p>	

CEO



15/09/2023

DSL/PREVENT LEAD

15.9.2023



DATE OF NEXT REVIEW:

1.9.2024